



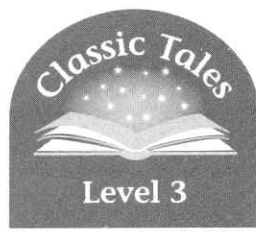
Level 3

Aladdin

Activity Book and Play



OXFORD



Aladdin

Activity Book and Play

Contents

Activities	2
Play	12
Teacher's notes	16b

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Class: _____ School: _____

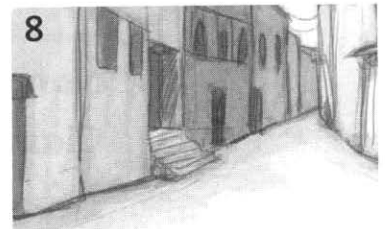
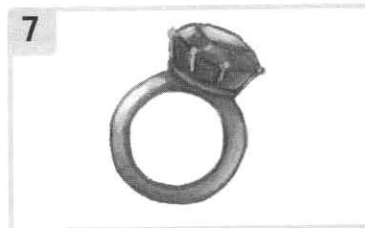
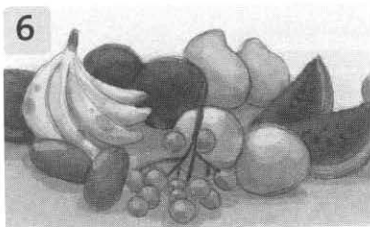
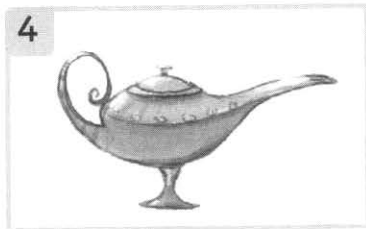
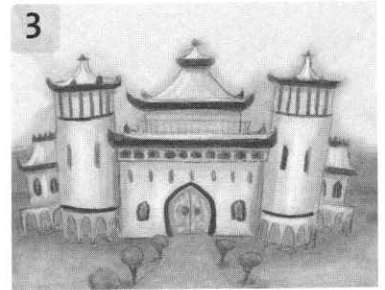
Activities

Before you read, can you write the words?

fruit cave lamp king street ~~Aladdin~~ ring palace



Aladdin



1 Put the words in the correct order.

1 old magician an A about read lamp.

A magician read about an old lamp.

2 Rub appears and a this genie.

3 you can do He for anything!

4 is The in cave lamp in a China.

5 get it And this boy only can.

6 boy magician for went look The to the to China.

7 later found year And a he him.

2 Circle the correct words. Then complete the sentences.

1 Aladdin and his mother were poor.

rich poor tired

2 Aladdin's father was _____.

dead away in a cave

3 The magician _____ Aladdin's house.

saw liked visited

4 Aladdin's mother said to Aladdin, 'This is your _____.'

uncle brother father

1 Answer the questions.

- 1 What did Aladdin get from the cave?
An old lamp.
- 2 Where is Aladdin now?
In _____.
- 3 What is he taking?
Some _____.
- 4 What didn't he take?
Any _____.



2 Make sentences about the story. Then write them in the correct order.

The magician told Aladdin to get ...

The magician spoke angrily to him and ...

Aladdin got the lamp and he took ...

The magician took Aladdin ...

He did some magic and ...

The magician gave Aladdin a ring ...

to the hills.

some strange fruit.

an old lamp from a cave.

the ground opened up.

to put on his finger.

Aladdin was afraid.

1 The magician took Aladdin to the hills.

2 _____

3 _____

4 _____

5 _____

6 _____

1 Write the words. Then complete the sentences.

1 e g e i n genie

7 g i n r _____

2 a l p m _____

8 l e s l _____

3 r a d k _____

9 g n t o s e m h i _____

4 d b u r b e _____

10 t c a c e i d n _____

5 r t y a s _____

11 v h a s i n d e _____

6 c i r d e _____

12 e a d e p a r p _____

a It was _____.

b Aladdin cried and _____ his hands.

c By _____ Aladdin rubbed the ring.

d Suddenly a big red genie appeared.

e 'I am the genie of the _____,' he said.

f 'I want to go home,' Aladdin _____.

g Then he was at home and his mother saw the _____.

h She thought, 'I can _____ this to buy food.'

i She rubbed the lamp and a very big orange genie _____.

j Aladdin asked the genie to get them _____ to eat.

k So the genie _____.

l The genie came back with silver _____ of wonderful food.

2 Answer the questions.

1 Who is it?

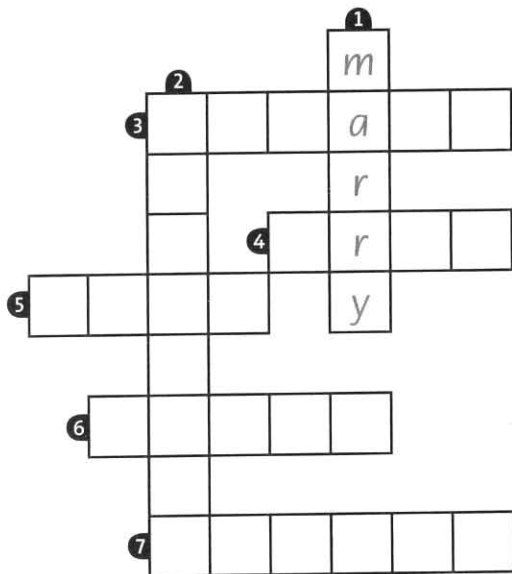
It's Aladdin's mother.

2 What is she doing?

3 Who appears?



1 Write the words.



1 Aladdin wants to ... Princess Zadia.

2 a king or queen's daughter

3 a king or queen's home

4



5



6



7 The trays are ...

2 Match, then complete the sentences with the past tense.

cry tell go walk take run remember say

walked took remembered cried went said told ran

1 Aladdin took the silver trays to the market.

2 Then he _____ the fruit.

3 At the market a man _____ him, 'These are jewels!'

4 Everybody was quiet and Princess Zadia _____ past.

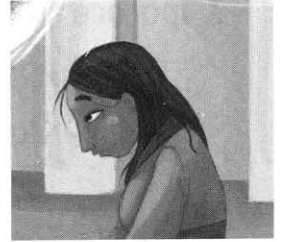
5 'She is beautiful!' _____ Aladdin.

6 He _____ home and said, 'I must marry her or die!'

7 Aladdin's mother _____ to the palace with the jewels.

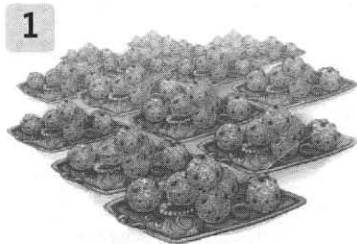
8 The king _____, 'Come back in three months.'

1 Who is speaking? Write the names.

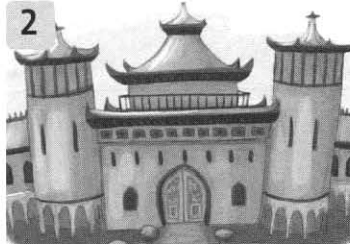


- 1 'I want a gold palace for my daughter.' the king
- 2 'I'm sorry, Aladdin.' _____
- 3 'I want new clothes.' _____
- 4 'Yes! You can have it.' _____

2 What does Aladdin want? Write the words. For number 6, what must the men carry? Write the words.



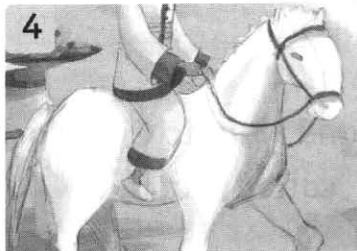
forty trays of jewels



a gold _____



some new _____



a white _____



a _____ men
to go with him



The men must carry
_____.



1 Put the words in the correct order.

1 palace the Where's new?

Where's the new palace?

2 out Look window the of.

3 palace There the big was in a gold garden.

4 What say the king could?

5 daughter can my marry You!

6 Princess Aladdin And so married Zadia.

7 happy were They very.

2 Write the words.

horse dressed stars somebody alive palace ~~streets~~

1 Aladdin's men gave food to the poor people in the streets.

2 Far away the bad magician saw something in the _____.

3 'Aladdin is _____ and he has the lamp!'

4 The magician _____ as a poor man and went to China again.

5 There he asked, 'Do you know _____ called Aladdin?'

6 Everybody said, 'He lives in that big gold _____.'

7 'He comes out every day on his _____.'

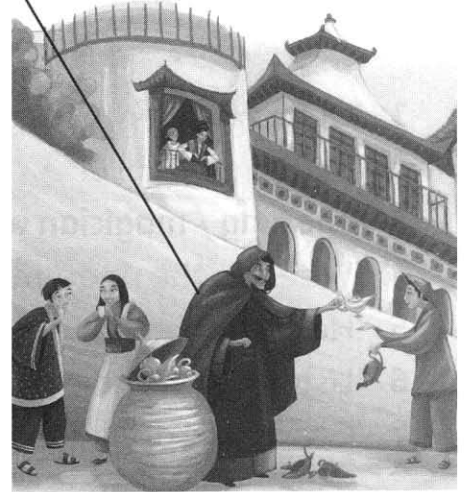
1 Answer the questions.

- 1 Who is it? _____
It's the magician.
- 2 Where does he walk up and down?

- 3 What do people give him?

- 4 What does he give them?

- 5 What does he want to get?



2 Make sentences about the story. Then number them 1–5. For number 6, what happened next? Write one sentence.

- | | |
|--|--|
| ☐ Princess Zadia saw this and told the girl ... | the genie appeared. |
| ☐ The magician told the genie ... | to give Aladdin's old lamp to the strange man. |
| ☒ 1 The magician took people's old lamps and ... | ran away with it. |
| ☐ The magician rubbed Aladdin's lamp and ... | to take away Aladdin's palace. |
| ☐ The magician took Aladdin's old lamp and ... | he gave them nice new, clean lamps. |

6 Then _____.



Aladdin



Princess
Zadia

1 What do they say? Circle the correct words and choose the name.

- 1 'Quick! Take / Move me to Princess Zadia!'
- 2 'My love / prince!'
- 3 'The king / magician wants me to marry him.'
- 4 'Where is the ring / lamp?'
- 5 'He carries it with him under / over his coat.'
- 6 'Listen! Be afraid of / nice to him.'
- 7 'Give him a drink tonight / today.'

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2 Circle the correct words. Then complete the sentences.

- 1 Later that day, Aladdin came back.

back past out

- 2 'Where's my daughter?' cried the _____.

magician prince king

- 3 'You must _____ for this, Aladdin!'

work vanish die

- 4 The king's men tied Aladdin's hands _____.

in front of him with rope to the lamp

- 5 The rope rubbed the ring on _____ finger.

the genie's the king's Aladdin's

- 6 And the big red genie _____.

appeared died vanished

- 7 Aladdin asked the genie to take him to _____.

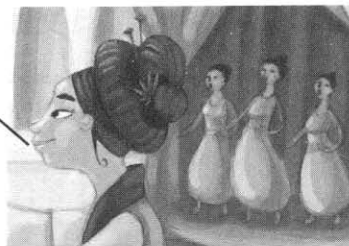
the king Princess Zadia the magician

1 Answer the questions.

1 What is the princess doing?

She is smiling.

What are the ladies doing?



2 Who is it? _____

Where is the lamp?

Under _____

_____.



2 Match, then complete the sentences with the past tense.

drink rub say cry listen see put tell give

rubbed saw listened drank gave said cried put told

1 'Ladies, sing, please!' said Princess Zadia.

2 The princess and the magician sat and _____.

3 Then Princess Zadia _____ the magician a drink.

4 Aladdin quietly _____ something into that drink.

5 The magician _____ it and went to sleep.

6 'Tie him up,' Aladdin _____ his men.

7 Then Aladdin _____ the lamp and the genie appeared.

8 'Take this palace back to China,' Aladdin _____.

9 They never _____ the bad magician again.

Play

Act the play.

Characters



Chorus



Magician



Aladdin



Aladdin's mother



Genie of the ring



Genie of the lamp



Princess Zadia



King



Girl 1



Girl 2
(no words to speak)



Man



Aladdin's men
(no words to speak)



King's men
(no words to speak)

→ Pages 2–3

Scene 1

Chorus: A magician read about an old lamp. 'Rub this,' he read, 'and a genie appears. He can do anything for you!' His magic ball told him, 'The lamp is in a cave in China. This boy can get it.'

 Scene 2

Chorus: The magician went to China.

Girl 1: That's Aladdin. He and his mother are poor.

 Scene 3

Chorus: The magician visited Aladdin's house.

Magician: I can help you. Look! Here is some money.

 Scene 4

Chorus: The magician took Aladdin to the hills. He did some magic and the ground opened up.

Magician: There's an old lamp in a small cave. Get it for me! Put this ring on your finger. It can help you.

Chorus: Aladdin got the lamp. And he took some strange fruit.

Magician (*angrily*): Where's the lamp?

Chorus: Suddenly Aladdin didn't want to go back.

Magician: Stay down there, then!

Chorus: *Bang!* The magician closed the door of the cave.

 Scene 5

Chorus: By accident Aladdin rubbed the ring. A big red genie appeared.

Genie of the ring: I am the genie of the ring. What do you want?

Aladdin: I want to go home.

 Scene 6

Chorus: Suddenly he was at home. His mother came in and saw the lamp.

Aladdin's mother: Oh! I can sell this. But I must clean it.

Chorus: She rubbed it. A big orange genie appeared.

Genie of the lamp: I am the genie of the lamp. What do you want?

Aladdin: Oh! Get us something to eat!

Chorus: The genie vanished and came back with silver trays of wonderful food.

 Scene 7

Aladdin's mother: We can sell these trays.

Chorus: Aladdin took the trays to the market. Then he ran and got the fruit.

Man: These are jewels! They're very expensive.

Chorus: Suddenly everybody was quiet. Princess Zadia walked past.

Aladdin: Oh! She is beautiful! I must marry her!

 Scene 8

Chorus: Aladdin's mother went to the palace.

Aladdin's mother: Please, sir. My son wants to marry your daughter. He gives you these jewels, sir.

King: I want forty more trays of jewels. And a gold palace for my daughter.

 Scene 9

Chorus: Aladdin took out the magic lamp and rubbed it.

Aladdin: Forty trays of jewels, please. And a gold palace.

I want new clothes, a horse, and a hundred men.

Genie of the lamp: Yes! You can have it.

 Scene 10

Chorus: Aladdin went to the palace.

King: All right, you can marry my daughter!

 Scene 11

Chorus: The magician saw something in the stars.

Magician: Aladdin has the lamp! I must get it.

Chorus: He dressed as a poor man and went to China.

 Scene 12

Chorus: The magician walked near the palace.

Magician: New lamps for old! New lamps for old!

Princess Zadia (to Girl 2): Aladdin has a dirty old lamp.

Get a nice new, clean lamp.

Chorus: The magician took the old lamp and ran away.

 Scene 13

Chorus: He rubbed the lamp and the genie appeared.

Magician: Take Aladdin's palace away.

Chorus: Aladdin's palace vanished.

 Scene 14

Chorus: Later that day, Aladdin came back.

King: Where's my daughter? You must die for this, Aladdin!

Chorus: The king's men tied Aladdin's hands with rope.

The rope rubbed the ring on Aladdin's finger.

And the big red genie appeared.

Aladdin: Quick! Take me to Princess Zadia.

 Scene 15

Chorus: Princess Zadia told him everything.

Aladdin: Where is the lamp?

Princess Zadia: The magician carries it with him.

Aladdin: Be nice to him. Give him a drink tonight.

 Scene 16

Princess Zadia (to the magician): Come! Drink with me!

Chorus: Aladdin quietly put something into the
magician's drink. The magician went to sleep.

Aladdin (to his men): Tie him up and take him out!

Chorus: Then Aladdin rubbed the magic lamp and the
genie appeared.

Aladdin: Quick! Take this palace back to China.

Chorus: The king got his daughter back and Aladdin got
his lovely wife. They never saw the magician again.

 The End

How to Use the Play Teacher's Notes

Introduction

- Speaking or performing the Classic Tales Play is good for your students' English. It is fun, too!
- The Classic Tales Play is shorter than the reader, but uses the same language. So students speak or perform the play after they have read the reader.
- Your students can speak the play in class, using their books. Or with more time, they can perform the play for other classes, the whole school, or parents.
- Your students can perform the play in their school clothes, or they can make costumes to wear.
- They can also make props (things to hold) for when they are performing the play.
- Students can speak or perform the play as a whole class, or you can put them into smaller groups.

How to Speak the Play in Class

- The Classic Tales Play has some characters and a chorus. (See page 12.)
- Ask which of your students would like to be a character.
- Tell those students which character they will be.
- Tell the rest of the class or group that they will join in with the chorus.
- Make sure everyone can see a book.
- Ask the first character to begin.

How to Perform the Play

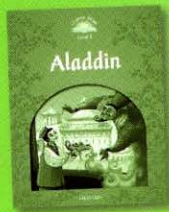
- The Classic Tales Play has some characters and a chorus. (See page 12.)
- Ask which of your students would like to be a character.
- Tell those students which character they will be.
- Tell the rest of the class or group that they will join in with the chorus.
- Ask your students to practise speaking their lines so they can say them without looking at the book. Students may need to look at the book when they are performing the play.
- Tell your students to decide together where they will stand and what movements they will make when they are performing the play. They may have props to hold, too.
- The students in the chorus can speak the lines together, or take it in turns to speak a line.
- Ask your students to practise performing the play together in class before they perform it for other people. When they practise, you can help them with their English, and help them with their movement and expression.
- When they are ready, they can perform the play for other people.

Aladdin

Activity Book and Play

Activities to accompany the Classic Tales story book, with a play for speaking in class or for performance in class or on stage, and teacher's notes on using the play.

Classic Tales – bringing the magic of traditional storytelling to language learning



Each **Activity Book and Play** provides extra activities related to the story, and the story adapted as a play. The play uses the same language as the story, but it is shorter. Students can speak it, or they can perform it in class or on stage.

-  Level 1: 100 headwords
-  Level 2: 150 headwords
-  Level 3: 200 headwords

-  Level 4: 300 headwords
-  Level 5: 400 headwords

Also available:

- **Aladdin story book**
- **Aladdin e-Book with Audio Pack** containing the book and the e-book with audio. Use the e-book to read and listen on your computer, or teachers can project it onto an interactive whiteboard.

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